















This term, Year 4 are learning about.....

<p>English</p> 	<p>In our English work we shall be reading the story ‘The Whales’ Song’ by Dyan Sheldon. We shall be using the story to develop our use of verbs, nouns, adjectives and adverbs. We shall write autumn poems for our class poetry book and learn how to take notes when researching with non-fiction texts. Regular work on spelling and cursive handwriting will also feature, with spelling tested weekly.</p>
<p>Maths</p> 	<p>In our work on place value, we shall be learning to read and write bigger numbers. We shall work on adding, subtracting, multiplying and dividing numbers, both mentally and using formal written methods. Maths target tests, speed tests and arithmetic work will also occur regularly. Please see the front of your child’s Home School Diary to see which target your child is working on. Please note: at the end of this year, the children will be taking a compulsory times tables test. The expectation is that children should have rapid recall of all times table facts (up to 12x12).</p>
<p>Topic (History)</p> 	<p>‘The Romans’ - Our topic will include work on Celtic life, Roman life in Britain, the Roman army and the Roman legacy. We will be having a special Roman day during the term – letter to follow. This will not be a dressing up day.</p>
<p>Science</p> 	<p>‘Teeth and Digestion’ – we will be following the journey of our food through the digestive system. We will look at the role of teeth and investigate tooth decay. If possible, we will be having a visit from a dentist. ‘Circuits and Conductors’ – the children will be making and investigating circuits, switches, electrical conductors and insulators.</p>
<p>Computing</p> 	<p>In ICT this term, we will be prioritising E-Safety and making sure that we know and understand the best ways to stay safe online.</p>
<p>DT</p> 	<p>‘Lighting it up!’ linked to our science topic. The children will design, make and evaluate a quiz game which lights up when the correct quiz question is answered.</p>
<p>Music</p> 	<p>The children will be exploring poetry through music and looking at the links between spoken rhythmic word and musical notation.</p>
<p>PE</p> 	<p>Games – Orienteering Gymnastics & dance with a theme of colour and fireworks. Swimming for 4M on Thursday afternoons.</p>
<p>Art</p> 	<p>Our Art theme for the term is Pattern. We shall explore Celtic patterns, illuminated letters, Roman mosaics and evaluate the artwork of Picasso and Kandinsky.</p>

PSHE 	We shall be discussing the themes of ‘class rules’, ‘our school promises’ and one of our new PSHE themes- ‘Being Me’. We will also be discussing any issues raised as a result of Coronavirus and Lockdown.
French 	We shall learn the months of the year, days of the week and numbers up to 31 as well as sing French songs and learn about the country itself and famous landmarks.

Home support 	Please <ul style="list-style-type: none"> • hear your child read and <u>ask them questions</u> about what they have read • help them to learn weekly spellings • spend some time learning Maths targets – details in the front of the diary • check they have completed the expected homework plus weekly homework on time.
	Your child should have a pencil case which contains a pencil, rubber, sharpener, glue stick (not coloured glue), whiteboard marker pen and colouring pencils. This helps to ensure a smooth start to all our sessions, encourages your child to be independent, organised for their learning and encourages them to look after their belongings.
	Please ensure your child’s uniform and PE kit is named. It helps to return property if lost.

As always we welcome your support with offers of help, information, resources and expertise!
 Mrs Fasey and Miss Moran